

ABSTRAK

ROMAFI: Hubungan Minat Membaca, Fasilitas Orang Tua, dan Pemberian Tugas Membaca di Sekolah dengan Kemampuan Membaca Pemahaman Siswa Kelas VIII SMP Negeri di Kabupaten Brebes. **Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2013.**

Penelitian ini bertujuan untuk mengungkapkan: (1) hubungan minat membaca (X_1) dengan kemampuan membaca pemahaman (Y); (2) hubungan fasilitas orang tua (X_2) dengan kemampuan membaca pemahaman (Y); (3) hubungan pemberian tugas membaca di sekolah (X_3) dengan kemampuan membaca pemahaman (Y); dan (4) hubungan minat membaca (X_1), fasilitas orang tua (X_2), pemberian tugas membaca di sekolah (X_3) secara bersama-sama dengan kemampuan membaca pemahaman (Y) pada siswa kelas VIII SMP negeri di Kabupaten Brebes.

Penelitian ini merupakan penelitian *ex post facto* dengan populasi seluruh siswa kelas VIII SMP negeri di Kabupaten Brebes. Sampel sebanyak 387 siswa ditentukan dengan teknik *stratified random sampling* berdasarkan strata akreditasi sekolah A, B, dan C. Uji coba instrumen dilaksanakan terhadap 35 siswa dan membuktikan bahwa semua instrumen pada penelitian ini memenuhi syarat validitas dan reliabilitas. Data dianalisis menggunakan analisis deskriptif. Uji prasyarat dilakukan dengan uji normalitas, linieritas, dan homogenitas. Pengujian hipotesis dilakukan dengan korelasi sederhana, korelasi parsial, dan korelasi ganda. Proses pengolahan data menggunakan program *SPSS 17 For Windows*.

Hasil penelitian ini adalah sebagai berikut. (1) X_1 berhubungan positif dan signifikan dengan Y dikontrol X_2 dan X_3 ($r_{y1-23}=0,294$, $p<0,0001$) dan kontribusi X_1 terhadap Y sebesar 10,6%. (2) X_2 berhubungan positif dan signifikan dengan Y dikontrol X_1 dan X_3 ($r_{y2-13}=0,302$, $p<0,0001$) dan kontribusi X_2 terhadap Y sebesar 12,4%. (3) X_3 berhubungan positif dan signifikan dengan Y dikontrol X_1 dan X_2 ($r_{y3-12}=0,255$, $p<0,0001$) dan kontribusi X_3 terhadap Y sebesar 4,6%.

(4) X_1 , X_2 , dan X_3 secara bersama-sama berhubungan positif dan signifikan dengan Y mendapatkan $R_{y-123}=0,489$ dengan $p<0,0001$. Kontribusi X_1 (minat membaca), X_2 (fasilitas orang tua), dan X_3 (pemberian tugas membaca di sekolah) terhadap kemampuan membaca pemahaman (Y) sebesar 48,9%.

Kata Kunci: *minat membaca, fasilitas orang tua, pemberian tugas membaca di sekolah, kemampuan membaca pemahaman*

ABSTRACT

ROMAFI: *The Relationship among Interest in Reading, Parents' Facilities and Giving Task in Schools with the Reading Comprehension of The Eighth Grade Students of State Junior High School (SMP) in Brebes Regency.* Thesis. Yogyakarta: Postgraduate Program, State University of Yogyakarta, 2013.

This study was aimed to reveal: (1) the relationship between interest in reading (X_1) and reading comprehension (Y); (2) the relationship between parents' facilities (X_2) and reading comprehension (Y); (3) the relationship between giving task of reading in school (X_3) and reading comprehension (Y); and (4) the relationship between interest in reading (X_1), parents' facilities (X_2), giving task of reading in school (X_3) together and reading comprehension (Y) in the students of the eighth grade of State Junior High School (SMP) in Brebes Regency.

This was an ex post facto research with the population being all eighth grade junior high school students in Brebes Regency. The samples numbered 387 students were determined by a stratified random sampling technique based on school accreditation strata of A, B and C. The try out of the instrument was conducted to 35 students and proved that all the instruments were valid and reliable. Data was analyzed using a descriptive analysis. The pre-condition test was conducted by normality, linearity, and homogeneity tests. The hypothesis testing was done using the simple correlation, partial correlation, and multiple correlations. The processing of the data used the SPSS 17 for Windows program.

This research result was the following: (1) X_1 positively and significantly related to Y was controlled by X_2 and X_3 ($r_{y1-23}=0.294$, $p<0.001$) and contribution X_1 towards Y of 10.6%. (2) X_2 positively and significantly related to Y was controlled X_1 and X_3 ($r_{y2-13}=0.302$, $p<0.001$) and contribution X_2 towards Y of 12.4%. (3) X_3 positively and significantly related to Y was controlled by X_1 and X_2 ($r_{y3-12}=0.255$, $p<0.0001$) and contribution X_3 towards Y of 4.6%. (4) X_1 , X_2 , and X_3 jointly positively and significantly related to Y obtained $R_{y-123}=0.489$ with $p<0.0001$. X_1 contribution (interest in reading), X_2 (parents' facilities), and X_3 (giving task in school) towards an ability to read comprehension (Y) of 48.9%.

Keywords: *interest in reading, parents' facilities, giving task in school, reading comprehension*